

BAISK8 (201007)

Domain	Sub-Domain	Competency	Competency Text
101 - Education Without Boundaries	1 - WGU Polices & Practices	1 - Academic Expectations	The student understands academic expectations in the WGU model.
		2 - Student Resources	The student understands how to utilize WGU student resources.
		3 - Communication Tools	The student uses WGU tools to communicate effectively.
	2 - Personal Success	1 - Strategies for Personal Success	The student utilizes strategies for personal success.
	3 - Orientation to Program	1 - Academic Program	The student understands the scope, sequence, and rigor of the WGU academic program.
102 - Interdisciplinary Studies	6 - IS Social Sciences	6 - U.S. Constitution, Law, and Citizenship	The graduate explains the roles of major institutions in American Government, explains the contents and importance of historical documents, and understands major principles in the Constitution of the United States and the ways that American citizens participate in government.
	7 - IS Health and Fitness	2 - Nutrition	The graduate identifies and applies the principles of nutrition and recognizes the factors that influence a healthy diet.
		3 - Emotional Health	The graduate identifies factors that can impact emotional health, recognizes strategies to manage stress, and recognizes the emotional impact of aging, grieving, and disease.
		4 - Physical Health	The graduate recognizes how disease, aging, environmental factors, and personal care influence proper functioning of the body; and describes strategies for preventing and treating disease and injuries.
		5 - Substance Use and Abuse	The graduate recognizes and can explain the impact of specified substances on the human body, can recognize common indicators of prevent substance abuse, and can recommend appropriate measures or strategies to prevent substance abuse.
		6 - Fitness	The graduate identifies the interrelationships between fitness and the human body and recognizes the various components of physical fitness; cardiovascular endurance, muscular strength, and flexibility.
105 - Language & Communication (2007 rev.)	1 - Collegiate Reading Skills	1 - Reading With Comprehension	The graduate constructs meaning by using multiple strategies to comprehend a variety of texts.
	2 - Basic Information Retrieval Skills	3 - Documenting Sources	The graduate documents sources consistently and accurately.
	3 - Writing Skills	1 - Adaptation	The graduate adapts a particular writing to meet the needs of a specific audience, purpose, and situation.

	4 - Speaking and Listening	2 - Writing as a Process	The graduate applies a process approach to creating effective writings for different audiences and purposes.
		2 - Planning a Presentation	The graduate prepares an oral presentation with a visual aid.
		3 - Performing an Oral Presentation	The graduate presents information to an audience using effective communication strategies.
106 - College-Level Reasoning & Problem Solving - CLRPS (2007 rev.)	1 - Reasoning & Problem Solving	1 - Problem Identification and Clarification	The graduate analyzes open-ended problems by learning about the problem and evaluating the accuracy and relevance of different perspectives on the problem.
		2 - Planning and Information Gathering	The graduate evaluates different sources representing a range of perspectives on a problem in order to weigh the implications and consequences of different solutions to the problem.
		3 - Assumptions and Values	The graduate identifies internal and external biases and assumptions related to a problem, and evaluates the influence and validity of these biases and assumptions.
		4 - Analysis and Interpretation of Information/Data	The graduate synthesizes information to understand a problem's complexities and potential solutions, and then evaluates the reasoning and evidence in support of these different solutions.
		5 - Reaching Well-Founded Conclusions	The graduate logically brings together information to arrive at a viable solution to a problem, and then clearly and accurately communicates the results.
		6 - Identifying the Role of Critical Thinking in the Disciplines and Professions	The graduate recognizes the value of critical thinking in identifying and understanding the underlying structures of the disciplines and professions.
108 - Literature	1 - Literary Terms, Conventions, & Genres	1 - Terms, Elements, & Conventions	The graduate recognizes basic literary terms, concepts, elements, and conventions, and examines how they are used across the genres.
		2 - Fiction	The graduate identifies the elements of fiction and examines those elements as they relate to the genre.
		3 - Nonfiction	The graduate identifies and examines the unique issues associated with nonfiction, including issues related to the creation of the work and attempts to depict reality or truth through the work, and explores those issues through the genre.
		4 - Poetry	The graduate identifies and examines the elements of poetry and explores those elements through the genre.
		5 - Drama	The graduate identifies and examines the elements of drama and explores those elements through the genre.
	2 - Literary History, Interpretation, & Analysis	1 - Literary History & Movements (Classical through Restoration)	The graduate recognizes and examines the Classical, Medieval, Renaissance, and Restoration literary periods, their characteristics, and their works.
		2 - Literary History & Movements (Colonial through Postmodern)	The graduate recognizes and examines the colonial, revolutionary, romantic, realist, modern, and postmodern literary periods, their characteristics, and their works.
		3 - Reading Critically & Interpreting Literature	The graduate critically reads, analyzes, and interprets specified works of literature.

		4 - Establishing Identity through Literature	The graduate evaluates how identity is established and represented in literary works.
112 - Literature, Arts, & the Humanities	1 - Fundamental Concepts, Methods, & Modes in the Humanities	1 - Fundamentals of Humanities	The graduate recognizes various creative, philosophical, and linguistic artifacts and events in the humanities and applies approaches and methods of the humanities to address them.
		2 - Imagination, Values, & Emotions	The graduate examines concepts and modes of expression in human imagination, values, and emotions.
	2 - Disciplines and Cultural Context of the Humanities	1 - Connections Across Disciplines	The graduate recognizes and analyzes relationships within the disciplines of the humanities; and how themes and concepts connect across individual disciplines of the humanities.
		2 - Humanities & Culture	The graduate recognizes and analyzes the interaction and integration of the humanities with cultures, and how specified cultural attitudes change over time.
	3 - Ethics, Belief Systems, & the Arts	1 - Ethics, Belief Systems, & the Arts	The graduate examines the characteristics, historical origins, and roles of ethics and belief systems in human cultures, and applies this knowledge to explain human behavior.
		2 - Visual & Performing Arts	The graduate recognizes and defines concepts from the visual and performing arts, identifies and defines media and processes, and applies these concepts and knowledge in evaluating works of art.
113 - General Education Social Sciences	1 - Theory, Methodology, & Human Development	1 - Social Science Theory and Methodology	The graduate examines the distinctive characteristics and forms of social scientific inquiry; recognizes various behavioral, cognitive, and social phenomena; and applies social science theories and methods to evaluate and explain phenomena.
		2 - Social Science & Human Development	The graduate examines fundamental social science concepts and theories that relate to the development of human thought, behavior, and social relationships.
	2 - Cultures & Institutions	1 - Modern Institutions	The graduate examines the development, characteristics, functions and interdependence of modern economic, social, and political institutions.
		2 - Culture & Physical Environment	The graduate recognizes and analyzes connections between human cultures and the physical environment, and applies knowledge of these connections to explain social and political change.
114 - Natural Science	1 - Scientific Concepts, Theories, and Inquiry	1 - Scientific Concepts and Methodologies	The graduate recognizes and analyzes various natural phenomena and applies natural science methods and approaches to these natural phenomena.
		2 - Fundamentals of Natural Science	The graduate examines fundamental concepts and theories in the natural sciences.
	2 - Systems of Natural Science	1 - The Universe	The graduate analyzes the organization, interactions, and predictable processes of the universe.
		2 - The Earth	The graduate identifies and analyzes the organization, interactions, and processes of the Earth.
		3 - Ecosystems	The graduate analyzes the components, organization, interactions, and processes of ecosystems.

		4 - Organisms	The graduate recognizes and applies underlying principles of matter and chemical reactions to analyze the structure, organization, interactions, and processes of organisms.
116 - Foundations	1 - College Reading & Writing (Revised)	1 - Application of Grammatical Standards	The student utilizes Standard English language grammar, punctuation, and sentence structure to create clear, effective, and appropriate written communication.
		2 - Reading for Meaning & Purpose	The student utilizes effective reading strategies to identify meaning and purpose in written communications.
		3 - Application of Research and Adaptive Writing Skills	The student selects information to inform an audience about subjects and adapts writing to meet the needs of the audience, purpose, and situation.
	2 - College Mathematics	1 - Applying Basic Numeracy & Calculation Skills	The student utilizes the operations, processes, and procedures of basic numeracy and calculation skills to solve quantitative problems in arithmetic and basic algebra.
		2 - Basic Algebraic Skills	The student applies the operations, processes, and procedures of basic algebra to solve quantitative problems.
		3 - Basic Geometric Principles	The student utilizes the operations, processes, and procedures of basic geometry and measurement to solve problems in mathematics.
		4 - Basic Data Interpretation & Probability	The graduate evaluates quantitative data by interpreting statistical and graphic representations and solves basic probability problems.
117 - Survey in U.S. & World History (D736)	1 - Themes in U.S. & World History (s1512)	1 - Geography & the Development/Diffusion of Human Society (p005830)	The graduate assesses how environmental/geographic factors such as location and availability of resources have affected and continue to affect the development, distribution, and diffusion of the human race over time.
		2 - Societal Interaction (p005831)	The graduate evaluates how economic, political, and social-cultural connections shape interaction among both historical and contemporary societies.
		3 - Historical Systems of Power, Governance, & Authority (p005832)	The graduate assesses the various ways in which power and authority have been and continue to be exercised and legitimized in historical and contemporary systems of government.
		4 - Revolutionary Change (p005833)	The graduate evaluates the importance of and differences between violent and nonviolent political revolutions as a means of effecting mass social, political, and economic change.
		5 - Individuals as Mechanisms of Social/Governmental Change (p005834)	The graduate assesses the role of individual agency in historical events by examining the role played by particular individuals in large-scale instances of social/governmental change.
		6 - Institutions as Mechanisms of Social/Governmental Change (p005835)	The graduate evaluates social movements as a catalyst of and mechanism for social and governmental change.

		7 - Science and Technology as the Engine of Economic Growth & Development (p005836)	The graduate analyzes historical change in terms of the reciprocal relationship between technological advancement and socioeconomic systems.
		8 - Economic Systems (p005837)	The graduate analyzes wealth, distribution, and production in historical and contemporary societies through the application of fundamental principles of significant economic systems.
212 - Quantitative Literacy (2009 Rev.)	1 - Numeracy, Algebra, & Geometry	1 - Applying Basic Numeracy & Calculation Skills	The graduate applies basic numeracy and calculation skills and algorithms in arithmetic and in basic algebra.
		2 - Solving Algebraic Equations	The graduate solves algebraic equations and constructs equations to solve real-world problems.
		3 - Functions	The graduate understands and applies the basic properties of functions to solve problems.
		4 - Applying Geometric, Trigonometric, & Measurement Processes	The graduate applies basic geometric, trigonometric, and measurement skills and processes to problems in mathematics as well as in a variety of disciplines.
	2 - Probability, Statistics, & Quantitative Problem Solving	1 - Applying Probability & Statistics	The graduate understands and applies elementary probability and statistics concepts and knows the relationship between them and sampling and inference.
		2 - Constructing Arguments & Reasoning	The graduate constructs reasonable quantitative arguments, reasons deductively and inductively, solves quantitative problems using a variety of techniques, and determines whether a given argument has logical flaws.
		3 - Interpreting & Communicating Quantitative Information	The graduate interprets documents and materials containing quantitative information and effectively communicates mathematical arguments and quantitative results.
		4 - Applying Technology to Quantitative Problems	The graduate uses appropriate technological tools, including regular and graphing calculators, databases, and/or statistical analysis programs, to solve problems involving computation, graphical information, and informational technology in a wide range of areas.
601 - Foundations of Teaching	1 - Testing	1 - Assessment Concepts	The graduate describes the importance, reasons, and methods for assessing students.
		2 - Measurement Knowledge	The graduate understands measurement and testing issues relevant to classroom instruction.
		3 - Test Instrument Characteristics	The graduate identifies the characteristics, uses, advantages/disadvantages, and methods for using different types of assessment appropriate for evaluating how students learn.
		4 - Assessment Selection and Development	The graduate selects, designs, and develops assessments including tests, performance measures, observation schedules, and other formal or informal assessment procedures that are valid and reliable and provide appropriate information about students and instruction.
	2 - Human Development and Learning	1 - Cognitive Development	The graduate describes cognitive development theory and forms of cognitive knowledge.

	2 - Physical Development	The graduate understands general issues related to physical development.
	3 - Personality and Emotional Development	The graduate understands personality, moral, behavioral, and emotional development in children and adolescents.
	4 - Atypical Development	The graduate explains atypical stages of development.
	5 - External Influences on Development	The graduate knows common influences on growth and development (i.e., organic causes, socio-cultural factors, and socioeconomic factors).
	6 - Learning Theory and Conditions of Learning	The graduate describes how learners construct knowledge and acquire and retain skills.
	7 - Influences on Instruction and Learning	The graduate understands the influences of developmental and external factors on learning and their implications on instruction and learning.
	8 - Thinking and Problem Solving	The graduate develops and promotes higher-order thinking skills in students.
3 - Diversity and Inclusion	1 - Exceptionalities	The graduate describes the causes, symptoms, and challenges to learning caused by various exceptionalities.
	2 - Legal Rights of Students with Disabilities	The graduate understands the legal requirements for providing a free appropriate public education and implements Individualized Education Plans of exceptional students.
	3 - Cultural Awareness, Understanding, and Acceptance	The graduate understands and is sensitive to differences in cultural values, norms, and mores of the families of culturally diverse students and is committed to respecting these differences.
	4 - English Language Learners	The graduate understands the special learning needs of English Language Learners and describes methods and strategies to address student language learning needs.
	5 - At-Risk Factors	The graduate recognizes signs of emotional distress, child abuse, neglect, substance abuse, parental divorce, homelessness, and hunger.
4 - Schools and Society	1 - Communication Skills	The graduate recognizes and uses a range of conventions in both spoken and written English.
	2 - Communication with Families	The graduate understands how to communicate effectively with parents and families.
	3 - Research	The graduate engages in research activities (e.g., locates, accesses, gathers, reviews, evaluates, organizes, and cites primary and secondary information).
	4 - Technology Fundamentals	The graduate identifies the general characteristics and uses of technology; describes the functions and appropriate uses of common computer hardware and media devices to enrich learning opportunities; and uses computer software applications.
	5 - Education and Teaching Standards	The graduate reads and describes the teacher and student content and pedagogy standards (e.g., local guidelines, state curricula, state and national teacher standards, and student achievement standards).
	6 - Legal Rights and Responsibilities	The graduate understands and knows how to implement laws related to the teaching profession.
	7 - History and Organization of Education	The graduate understands the historical and philosophical foundations of learning, the influence of early educational practices and theories, and the contributions of individuals on education.

5 - Classroom Management	1 - Classroom Organization	The graduate arranges physical classroom space, equipment, and materials to optimize students' learning.
	10 - Strengthening Desirable Behavior	The graduate understands the principles of strengthening and maintaining appropriate behavior and provides feedback and positive reinforcement to students.
	11 - Student Engagement and Motivation	The graduate elicits and maintains high levels of active engagement and motivation from all students during teacher-led and independent academic instruction.
	12 - Weakening Undesirable Behavior	The graduate understands the principles of weakening inappropriate behavior and provides appropriate corrective feedback to students.
	13 - Conflict Resolution	The graduate uses persuasion, compromise, debate, negotiation, and coping as strategies for resolving conflicts and disagreements.
	2 - Social Environment	The graduate learns about students and establishes a risk-free classroom environment where students are encouraged through equitable treatment and positive reinforcement/feedback to express interests, set goals, make choices, produce quality work, self-evaluate, and reflect.
	3 - Positive Interaction	The graduate interacts with students in a supportive and respectful manner and helps students interact with each other similarly.
	4 - Socialization	The graduate models appropriate social skills and teaches students how to work productively and cooperatively.
	5 - Dispositions	The graduate expresses the belief that learning is important, that all students can learn, and assumes responsibility for student learning.
	6 - Setting Expectations	The graduate sets high expectations for responsible student behavior and academic performance.
602 - Effective Teaching Practices	7 - Classroom Management Systems	The graduate establishes and manages systems to manage classroom behavior.
	8 - Communicating Expectations	The graduate communicates high, realistic standards for student behavior that includes classroom rules, routines, and academic performance.
	9 - Routines	The graduate teaches procedures for carrying out reoccurring activities with individuals and whole groups.
	1 - Instructional Planning and Design	
	1 - Curriculum Alignment	The graduate understands the importance of aligning curriculum, teaching resources, materials, and strategies to accepted academic, district and state standards, goals, and priorities as part of a curriculum evaluation and selection process to achieve instructional purposes.
	2 - Lesson Planning and Instructional Resource Identification	The graduate prepares appropriate lesson plans.
	3 - Time Allocation	The graduate creates a daily schedule that allocates the maximum possible available time for direct intensive instruction.
	4 - Learning Objectives	The graduate generates clear, relevant, measurable learning objectives to meet student needs and achieve program goals.

	5 - Instructional Materials Development	The graduate creates appropriate instructional materials.
	6 - Lesson Plan Adaptation	The graduate adapts instruction for individual and group student needs.
2 - Instructional Strategies and Approaches	1 - Grouping	The graduate understands, selects, and implements appropriate grouping strategies for instruction.
	2 - Instructional Approaches and Strategies	The graduate explains the features of research-based instructional approaches, identifies characteristics of effective instructional strategies, and demonstrates how to use them.
	3 - Self Management	The graduate teaches students strategies to manage their own learning and behavior including goal setting, monitoring performance, and making appropriate decisions based on data.
	4 - Study Skills	The graduate understands the strategies students use to organize, retain, and recall information; and teaches study skills to students.
3 - Instructional Presentation and Follow-up	1 - Start-of-Lesson Review	The graduate conducts a brief review of previously-taught information before beginning instruction on new content.
	10 - Time Management	The graduate maximizes instructional time in the school day and within lessons.
	11 - Instructional Adjustment	The graduate adjusts lesson procedures and content during instruction in response to student performance.
	12 - Reteaching	The graduate understands and uses reteaching purposes and methods.
	13 - Discussion Procedures	The graduate is able to lead discussions that engage all students in exploring important questions and connections among content and ideas.
	14 - Connections	The graduate connects: concepts within and across subjects; to student characteristics; and to student experiences.
	15 - Guided Practice	The graduate explains the features and functions of guided practice and uses guided practice procedures within lessons.
	16 - Independent Practice	The graduate provides opportunities for students to practice skills independently after determining that they have mastered the new skills during guided practice.
	17 - Lesson Closure	The graduate provides periodic reviews of lesson knowledge, skills, and concepts.
	18 - Record Keeping	The graduate maintains records of student performance on academic and behavioral measures.
	19 - Analysis of Student Work	The graduate analyzes student work to determine mastery.
	2 - Lesson Introduction	The graduate introduces a lesson and goals to students.
	20 - Assessment Administration	The graduate administers a variety of assessments to measure student achievement and to evaluate instructional effectiveness.
	21 - Assessment Interpretation and Dissemination	The graduate interprets the information from assessments to understand student performance and disseminates the results to students' parents and school staff.
	22 - Teaching Across the Content Areas	The graduate uses strategies for oral language development and the teaching of reading, comprehension, writing, and numeracy within all content areas.

	3 - Prior Knowledge Activation	The graduate activates students' prior knowledge before presenting new, related lesson content.
	4 - Content Explanation and Demonstration	The graduate provides explicit explanations and demonstrations of the knowledge, skills, concepts, attributes, and/or thinking processes of the lesson.
	5 - Content Structuring	The graduate structures lesson content appropriately, using organizers to help students organize lesson skills and information.
	6 - Examples	The graduate provides illustrations and concrete examples.
	7 - Materials/Resources Use for Instruction	The graduate knows how to use instructional curriculum, materials, and resources to meet instructional objectives and improve learning.
	8 - Questioning and Feedback	The graduate explains effective questioning and feedback and provides students with information about their behavior and learning progress.
	9 - Academic Monitoring	The graduate explains the importance of actively monitoring student performance and uses a variety of monitoring procedures to identify student performance on tasks presented during teacher-directed and independent work.
4 - Subject-Specific Teaching Methods (Elementary)	1 - Teaching Methods—Language Concept Development	The graduate identifies and teaches the basic language concepts important for young students to learn.
	10 - Teaching Methods—Reading Comprehension	The graduate understands the role of comprehension in learning to read and teaches comprehension skills.
	12 - Teaching Methods—Writing	The graduate provides systematic and explicit instruction in writing.
	13 - Teaching Methods—Spelling	The graduate provides systematic and explicit instruction in spelling.
	14 - Teaching Methods—Handwriting/Penmanship	The graduate provides systematic and explicit instruction in handwriting.
	15 - Teaching Methods—Mathematics (Elementary)	The graduate provides effective, research-based mathematics curriculum instruction.
	16 - Teaching Methods—Mathematics Misconceptions	The graduate identifies and analyzes student responses to mathematical problems to detect misunderstandings and misconceptions.
	17 - Teaching Methods—Science (Elementary)	The graduate provides safe, effective, research-based science instruction.
	18 - Teaching Methods—Science Misconceptions	The graduate identifies and analyzes student responses to science problems to detect misunderstandings and misconceptions.
	19 - Teaching Methods—Social Sciences	The graduate provides effective, research-based social science instruction.
	20 - Teaching Methods—Health and Fitness	The graduate integrates health and fitness content into the elementary curriculum.

	21 - Teaching Methods—Visual and Performing Arts	The graduate integrates visual arts and music into the elementary curriculum.
	3 - Teaching Methods—Emergent Literacy	The graduate understands the nature of concepts about print and how parents can work with children at home to help develop that skill.
	4 - Teaching Methods—Phonemic Awareness	The graduate understands and teaches phonemic awareness skills.
	5 - Teaching Methods—Decoding and Word Recognition	The graduate understands the role that phonics plays in learning to read and provides effective research-based phonics instruction.
	6 - Teaching Methods—Oral Reading Fluency	The graduate understands the nature of oral reading fluency, describes its role in reading comprehension, and demonstrates effective research-based teaching practices that promote fluency.
	7 - Teaching Methods—Vocabulary	The graduate understands the relationship between vocabulary and reading comprehension and teaches vocabulary in isolation and in context.
	8 - Teaching Methods—Narrative Text Analysis	The graduate understands the differences in type and genre; and can analyze texts for structural devices, perspective, bias, stereotyping, and grade-level appropriateness.
	9 - Teaching Methods—Children's Literature	The graduate describes, evaluates, selects, and uses children's literature for a variety of purposes across curriculum areas.
8 - Teaching Methods — Literacy & Elementary Reading	1 - Language & Literacy Development	The graduate explains relationships between oral language development, reading acquisition, and literacy development.
	10 - Reading Comprehension	The graduate applies knowledge and skills that promote reading comprehension and teaches comprehension skills.
	2 - Social & Cultural Nature of Language	The graduate explains the dynamic social and cultural nature of language.
	3 - Emergent Literacy	The graduate articulates principles and incorporates practices of emergent literacy that help children develop prereading and prewriting skills.
	4 - Phonological & Phonemic Awareness	The graduate designs activities that promote the development of phonological and phonemic awareness.
	5 - Word Identification: Phonics, Recognition, & Decoding	The graduate explains reading principles and designs instruction that promotes word identification.
	6 - Oral Reading Fluency	The graduate describes the role of oral reading fluency in reading comprehension and demonstrates effective research-based teaching practices that promote fluency.
	7 - Vocabulary	The graduate designs and presents instruction that focuses on vocabulary in isolation and in context, based on a correct understanding of the relationship between vocabulary and reading comprehension.

		8 - Narrative Text Analysis	The graduate analyzes genres, bias, stereotyping, and grade-level appropriateness in texts and designs instruction that will help students analyze texts.	
		9 - Children's Literature	The graduate evaluates, selects, and incorporates children's literature across curriculum areas for a variety of instructional purposes.	
9 - Teaching Methods — Literacy & Elementary Language Arts & Handwriting	1 - Teaching Writing	1 - Teaching Writing	The graduate provides systematic and explicit writing instruction.	
		2 - Teaching Spelling	The graduate provides systematic and explicit spelling instruction.	
		3 - Teaching Listening & Speaking	The graduate designs instruction that promotes the development of effective speaking and listening skills.	
		4 - Teaching Handwriting	The graduate demonstrates accurate handwriting and designs effective handwriting instruction.	
		5 - Literacy Environments	The graduate applies knowledge and skills for the purpose of promoting classroom culture that motivates students to engage with high-quality literature, develop skills, construct products, and use oral language to appreciate, analyze, and perform language arts.	
		6 - Literacy Assessment	The graduate selects, creates, and administers developmentally appropriate assessments and interprets results to plan or modify instruction.	
603 - Demonstration Teaching	1 - Cohort Seminar	3 - Professional Growth	The graduate develops appropriate plans for professional growth in subject matter knowledge and pedagogy skills, including habits and skills of continuous inquiry and learning.	
		4 - Professional Collaboration	The graduate recognizes the importance of collaborating effectively with colleagues, parents, and community professionals to support students' development, learning, and well-being.	
		5 - Supervisory Functions and Responsibilities	The graduate understands how to train, monitor, and coordinate staff, assistants, and volunteers.	
		6 - Community Resources	The graduate describes common community resources that support students' non-instructional needs in and out of the classroom.	
		2 - Professional Portfolio	2 - Professional Portfolio	The graduate develops an online professional portfolio.
			3 - Teacher Work Sample	The graduate provides credible evidence of successful implementation of a four-week, standards-based instructional unit.
	6 - Professional Behaviors and Attitudes	1 - Performance Skills	1 - Performance Skills	The graduate exhibits competent teaching performance skills.
			2 - Professional Appearance	The graduate exhibits a professional appearance.
			3 - Communication	The graduate is a professional communicator.
			4 - Professional Personality	The graduate exhibits a professional personality.
			5 - Professional Work Ethic	The graduate exhibits a professional work ethic.
			6 - Reflection	The graduate is a reflective practitioner.
			7 - Collaboration	The graduate is a collaborative practitioner.

8 - Ethics

The graduate is an ethical practitioner.

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Domain	Sub-Domain	Competency	Competency Text
AZC1	102 - Interdisciplinary Studies	6 - U.S. Constitution, Law, and Citizenship	The graduate explains the roles of major institutions in American Government, explains the contents and importance of historical documents, and understands major principles in the Constitution of the United States and the ways that American citizens participate in government.
BAC1	116 - Foundations	2 - College Mathematics	1 - Applying Basic Numeracy & Calculation Skills The student utilizes the operations, processes, and procedures of basic numeracy and calculation skills to solve quantitative problems in arithmetic and basic algebra.
		2 - Basic Algebraic Skills	The student applies the operations, processes, and procedures of basic algebra to solve quantitative problems.
		3 - Basic Geometric Principles	The student utilizes the operations, processes, and procedures of basic geometry and measurement to solve problems in mathematics.
		4 - Basic Data Interpretation & Probability	The graduate evaluates quantitative data by interpreting statistical and graphic representations and solves basic probability problems.
BBC1	116 - Foundations	1 - College Reading & Writing (Revised)	1 - Application of Grammatical Standards The student utilizes Standard English language grammar, punctuation, and sentence structure to create clear, effective, and appropriate written communication.
		2 - Reading for Meaning & Purpose	The student utilizes effective reading strategies to identify meaning and purpose in written communications.
		3 - Application of Research and Adaptive Writing Skills	The student selects information to inform an audience about subjects and adapts writing to meet the needs of the audience, purpose, and situation.
BCC1	102 - Interdisciplinary Studies	7 - IS Health and Fitness	2 - Nutrition The graduate identifies and applies the principles of nutrition and recognizes the factors that influence a healthy diet.
		3 - Emotional Health	The graduate identifies factors that can impact emotional health, recognizes strategies to manage stress, and recognizes the emotional impact of aging, grieving, and disease.
		4 - Physical Health	The graduate recognizes how disease, aging, environmental factors, and personal care influence proper functioning of the body; and describes strategies for preventing and treating disease and injuries.

			5 - Substance Use and Abuse	The graduate recognizes and can explain the impact of specified substances on the human body, can recognize common indicators of prevent substance abuse, and can recommend appropriate measures or strategies to prevent substance abuse.
			6 - Fitness	The graduate identifies the interrelationships between fitness and the human body and recognizes the various components of physical fitness; cardiovascular endurance, muscular strength, and flexibility.
CLC1	106 - College-Level Reasoning & Problem Solving - CLRPS (2007 rev.)	1 - Reasoning & Problem Solving	1 - Problem Identification and Clarification	The graduate analyzes open-ended problems by learning about the problem and evaluating the accuracy and relevance of different perspectives on the problem.
			2 - Planning and Information Gathering	The graduate evaluates different sources representing a range of perspectives on a problem in order to weigh the implications and consequences of different solutions to the problem.
			3 - Assumptions and Values	The graduate identifies internal and external biases and assumptions related to a problem, and evaluates the influence and validity of these biases and assumptions.
			4 - Analysis and Interpretation of Information/Data	The graduate synthesizes information to understand a problem's complexities and potential solutions, and then evaluates the reasoning and evidence in support of these different solutions.
			5 - Reaching Well-Founded Conclusions	The graduate logically brings together information to arrive at a viable solution to a problem, and then clearly and accurately communicates the results.
			6 - Identifying the Role of Critical Thinking in the Disciplines and Professions	The graduate recognizes the value of critical thinking in identifying and understanding the underlying structures of the disciplines and professions.
DCS4	603 - Demonstration Teaching	1 - Cohort Seminar	3 - Professional Growth	The graduate develops appropriate plans for professional growth in subject matter knowledge and pedagogy skills, including habits and skills of continuous inquiry and learning.
			4 - Professional Collaboration	The graduate recognizes the importance of collaborating effectively with colleagues, parents, and community professionals to support students' development, learning, and well-being.
			5 - Supervisory Functions and Responsibilities	The graduate understands how to train, monitor, and coordinate staff, assistants, and volunteers.
			6 - Community Resources	The graduate describes common community resources that support students' non-instructional needs in and out of the classroom.
EAT1	602 - Effective Teaching Practices	8 - Teaching Methods — Literacy & Elementary Reading	1 - Language & Literacy Development	The graduate explains relationships between oral language development, reading acquisition, and literacy development.
			10 - Reading Comprehension	The graduate applies knowledge and skills that promote reading comprehension and teaches comprehension skills.
			2 - Social & Cultural Nature of Language	The graduate explains the dynamic social and cultural nature of language.

			3 - Emergent Literacy	The graduate articulates principles and incorporates practices of emergent literacy that help children develop prereading and prewriting skills.
			4 - Phonological & Phonemic Awareness	The graduate designs activities that promote the development of phonological and phonemic awareness.
			5 - Word Identification: Phonics, Recognition, & Decoding	The graduate explains reading principles and designs instruction that promotes word identification.
			6 - Oral Reading Fluency	The graduate describes the role of oral reading fluency in reading comprehension and demonstrates effective research-based teaching practices that promote fluency.
			7 - Vocabulary	The graduate designs and presents instruction that focuses on vocabulary in isolation and in context, based on a correct understanding of the relationship between vocabulary and reading comprehension.
			8 - Narrative Text Analysis	The graduate analyzes genres, bias, stereotyping, and grade-level appropriateness in texts and designs instruction that will help students analyze texts.
			9 - Children's Literature	The graduate evaluates, selects, and incorporates children's literature across curriculum areas for a variety of instructional purposes.
		9 - Teaching Methods — Literacy & Elementary Language Arts & Handwriting	5 - Literacy Environments	The graduate applies knowledge and skills for the purpose of promoting classroom culture that motivates students to engage with high-quality literature, develop skills, construct products, and use oral language to appreciate, analyze, and perform language arts.
EFT4	602 - Effective Teaching Practices	4 - Subject-Specific Teaching Methods (Elementary)	15 - Teaching Methods—Mathematics (Elementary)	The graduate provides effective, research-based mathematics curriculum instruction.
			16 - Teaching Methods—Mathematics Misconceptions	The graduate identifies and analyzes student responses to mathematical problems to detect misunderstandings and misconceptions.
			17 - Teaching Methods—Science (Elementary)	The graduate provides safe, effective, research-based science instruction.
EHT4	602 - Effective Teaching Practices	1 - Instructional Planning and Design	5 - Instructional Materials Development	The graduate creates appropriate instructional materials.
			20 - Assessment Administration	The graduate administers a variety of assessments to measure student achievement and to evaluate instructional effectiveness.
			22 - Teaching Across the Content Areas	The graduate uses strategies for oral language development and the teaching of reading, comprehension, writing, and numeracy within all content areas.
		4 - Subject-Specific Teaching Methods (Elementary)	19 - Teaching Methods—Social Sciences	The graduate provides effective, research-based social science instruction.
			20 - Teaching Methods—Health and Fitness	The graduate integrates health and fitness content into the elementary curriculum.

			21 - Teaching Methods—Visual and Performing Arts	The graduate integrates visual arts and music into the elementary curriculum.
603 - Demonstration Teaching	1 - Cohort Seminar		4 - Professional Collaboration	The graduate recognizes the importance of collaborating effectively with colleagues, parents, and community professionals to support students' development, learning, and well-being.
	2 - Professional Portfolio		3 - Teacher Work Sample	The graduate provides credible evidence of successful implementation of a four-week, standards-based instructional unit.
EIO4	602 - Effective Teaching Practices	1 - Instructional Planning and Design	1 - Curriculum Alignment	The graduate understands the importance of aligning curriculum, teaching resources, materials, and strategies to accepted academic, district and state standards, goals, and priorities as part of a curriculum evaluation and selection process to achieve instructional purposes.
			2 - Lesson Planning and Instructional Resource Identification	The graduate prepares appropriate lesson plans.
			4 - Learning Objectives	The graduate generates clear, relevant, measurable learning objectives to meet student needs and achieve program goals.
			5 - Instructional Materials Development	The graduate creates appropriate instructional materials.
			6 - Lesson Plan Adaptation	The graduate adapts instruction for individual and group student needs.
	2 - Instructional Strategies and Approaches		1 - Grouping	The graduate understands, selects, and implements appropriate grouping strategies for instruction.
			2 - Instructional Approaches and Strategies	The graduate explains the features of research-based instructional approaches, identifies characteristics of effective instructional strategies, and demonstrates how to use them.
			3 - Self Management	The graduate teaches students strategies to manage their own learning and behavior including goal setting, monitoring performance, and making appropriate decisions based on data.
			4 - Study Skills	The graduate understands the strategies students use to organize, retain, and recall information; and teaches study skills to students.
	3 - Instructional Presentation and Follow-up		1 - Start-of-Lesson Review	The graduate conducts a brief review of previously-taught information before beginning instruction on new content.
			10 - Time Management	The graduate maximizes instructional time in the school day and within lessons.
			12 - Reteaching	The graduate understands and uses reteaching purposes and methods.
			13 - Discussion Procedures	The graduate is able to lead discussions that engage all students in exploring important questions and connections among content and ideas.
			14 - Connections	The graduate connects: concepts within and across subjects; to student characteristics; and to student experiences.
			15 - Guided Practice	The graduate explains the features and functions of guided practice and uses guided practice procedures within lessons.

		16 - Independent Practice	The graduate provides opportunities for students to practice skills independently after determining that they have mastered the new skills during guided practice.
		17 - Lesson Closure	The graduate provides periodic reviews of lesson knowledge, skills, and concepts.
		18 - Record Keeping	The graduate maintains records of student performance on academic and behavioral measures.
		2 - Lesson Introduction	The graduate introduces a lesson and goals to students.
		21 - Assessment Interpretation and Dissemination	The graduate interprets the information from assessments to understand student performance and disseminates the results to students' parents and school staff.
		22 - Teaching Across the Content Areas	The graduate uses strategies for oral language development and the teaching of reading, comprehension, writing, and numeracy within all content areas.
		3 - Prior Knowledge Activation	The graduate activates students' prior knowledge before presenting new, related lesson content.
		4 - Content Explanation and Demonstration	The graduate provides explicit explanations and demonstrations of the knowledge, skills, concepts, attributes, and/or thinking processes of the lesson.
		6 - Examples	The graduate provides illustrations and concrete examples.
		7 - Materials/Resources Use for Instruction	The graduate knows how to use instructional curriculum, materials, and resources to meet instructional objectives and improve learning.
		8 - Questioning and Feedback	The graduate explains effective questioning and feedback and provides students with information about their behavior and learning progress.
		9 - Academic Monitoring	The graduate explains the importance of actively monitoring student performance and uses a variety of monitoring procedures to identify student performance on tasks presented during teacher-directed and independent work.
EIT4	602 - Effective Teaching Practices	1 - Instructional Planning and Design	1 - Curriculum Alignment
			The graduate understands the importance of aligning curriculum, teaching resources, materials, and strategies to accepted academic, district and state standards, goals, and priorities as part of a curriculum evaluation and selection process to achieve instructional purposes.
			2 - Lesson Planning and Instructional Resource Identification
			The graduate prepares appropriate lesson plans.
			4 - Learning Objectives
			The graduate generates clear, relevant, measurable learning objectives to meet student needs and achieve program goals.
			5 - Instructional Materials Development
			The graduate creates appropriate instructional materials.
			6 - Lesson Plan Adaptation
			The graduate adapts instruction for individual and group student needs.
		2 - Instructional Strategies and Approaches	1 - Grouping
			The graduate understands, selects, and implements appropriate grouping strategies for instruction.

			2 - Instructional Approaches and Strategies	The graduate explains the features of research-based instructional approaches, identifies characteristics of effective instructional strategies, and demonstrates how to use them.
			3 - Self Management	The graduate teaches students strategies to manage their own learning and behavior including goal setting, monitoring performance, and making appropriate decisions based on data.
			4 - Study Skills	The graduate understands the strategies students use to organize, retain, and recall information; and teaches study skills to students.
	603 - Demonstration Teaching	1 - Cohort Seminar	4 - Professional Collaboration	The graduate recognizes the importance of collaborating effectively with colleagues, parents, and community professionals to support students' development, learning, and well-being.
ELO4	602 - Effective Teaching Practices	4 - Subject-Specific Teaching Methods (Elementary)	1 - Teaching Methods—Language Concept Development	The graduate identifies and teaches the basic language concepts important for young students to learn.
			10 - Teaching Methods—Reading Comprehension	The graduate understands the role of comprehension in learning to read and teaches comprehension skills.
			12 - Teaching Methods—Writing	The graduate provides systematic and explicit instruction in writing.
			13 - Teaching Methods—Spelling	The graduate provides systematic and explicit instruction in spelling.
			14 - Teaching Methods—Handwriting/Penmanship	The graduate provides systematic and explicit instruction in handwriting.
			15 - Teaching Methods—Mathematics (Elementary)	The graduate provides effective, research-based mathematics curriculum instruction.
			16 - Teaching Methods—Mathematics Misconceptions	The graduate identifies and analyzes student responses to mathematical problems to detect misunderstandings and misconceptions.
			17 - Teaching Methods—Science (Elementary)	The graduate provides safe, effective, research-based science instruction.
			18 - Teaching Methods—Science Misconceptions	The graduate identifies and analyzes student responses to science problems to detect misunderstandings and misconceptions.
			19 - Teaching Methods—Social Sciences	The graduate provides effective, research-based social science instruction.
			20 - Teaching Methods—Health and Fitness	The graduate integrates health and fitness content into the elementary curriculum.
			21 - Teaching Methods—Visual and Performing Arts	The graduate integrates visual arts and music into the elementary curriculum.

			3 - Teaching Methods—Emergent Literacy	The graduate understands the nature of concepts about print and how parents can work with children at home to help develop that skill.
			4 - Teaching Methods—Phonemic Awareness	The graduate understands and teaches phonemic awareness skills.
			5 - Teaching Methods—Decoding and Word Recognition	The graduate understands the role that phonics plays in learning to read and provides effective research-based phonics instruction.
			6 - Teaching Methods—Oral Reading Fluency	The graduate understands the nature of oral reading fluency, describes its role in reading comprehension, and demonstrates effective research-based teaching practices that promote fluency.
			7 - Teaching Methods—Vocabulary	The graduate understands the relationship between vocabulary and reading comprehension and teaches vocabulary in isolation and in context.
			8 - Teaching Methods—Narrative Text Analysis	The graduate understands the differences in type and genre; and can analyze texts for structural devices, perspective, bias, stereotyping, and grade-level appropriateness.
			9 - Teaching Methods—Children's Literature	The graduate describes, evaluates, selects, and uses children's literature for a variety of purposes across curriculum areas.
ELT1	602 - Effective Teaching Practices	9 - Teaching Methods — Literacy & Elementary Language Arts & Handwriting	1 - Teaching Writing	The graduate provides systematic and explicit writing instruction.
			2 - Teaching Spelling	The graduate provides systematic and explicit spelling instruction.
			3 - Teaching Listening & Speaking	The graduate designs instruction that promotes the development of effective speaking and listening skills.
			4 - Teaching Handwriting	The graduate demonstrates accurate handwriting and designs effective handwriting instruction.
			5 - Literacy Environments	The graduate applies knowledge and skills for the purpose of promoting classroom culture that motivates students to engage with high-quality literature, develop skills, construct products, and use oral language to appreciate, analyze, and perform language arts.
			6 - Literacy Assessment	The graduate selects, creates, and administers developmentally appropriate assessments and interprets results to plan or modify instruction.
ETT4	602 - Effective Teaching Practices	1 - Instructional Planning and Design	1 - Curriculum Alignment	The graduate understands the importance of aligning curriculum, teaching resources, materials, and strategies to accepted academic, district and state standards, goals, and priorities as part of a curriculum evaluation and selection process to achieve instructional purposes.
		2 - Instructional Strategies and Approaches	4 - Study Skills	The graduate understands the strategies students use to organize, retain, and recall information; and teaches study skills to students.
		3 - Instructional Presentation and Follow-up	10 - Time Management	The graduate maximizes instructional time in the school day and within lessons.

			11 - Instructional Adjustment	The graduate adjusts lesson procedures and content during instruction in response to student performance.
			13 - Discussion Procedures	The graduate is able to lead discussions that engage all students in exploring important questions and connections among content and ideas.
			14 - Connections	The graduate connects: concepts within and across subjects; to student characteristics; and to student experiences.
			19 - Analysis of Student Work	The graduate analyzes student work to determine mastery.
			21 - Assessment Interpretation and Dissemination	The graduate interprets the information from assessments to understand student performance and disseminates the results to students' parents and school staff.
			22 - Teaching Across the Content Areas	The graduate uses strategies for oral language development and the teaching of reading, comprehension, writing, and numeracy within all content areas.
			4 - Content Explanation and Demonstration	The graduate provides explicit explanations and demonstrations of the knowledge, skills, concepts, attributes, and/or thinking processes of the lesson.
			5 - Content Structuring	The graduate structures lesson content appropriately, using organizers to help students organize lesson skills and information.
			7 - Materials/Resources Use for Instruction	The graduate knows how to use instructional curriculum, materials, and resources to meet instructional objectives and improve learning.
			8 - Questioning and Feedback	The graduate explains effective questioning and feedback and provides students with information about their behavior and learning progress.
			9 - Academic Monitoring	The graduate explains the importance of actively monitoring student performance and uses a variety of monitoring procedures to identify student performance on tasks presented during teacher-directed and independent work.
EWB2	101 - Education Without Boundaries	1 - WGU Polices & Practices	1 - Academic Expectations	The student understands academic expectations in the WGU model.
			2 - Student Resources	The student understands how to utilize WGU student resources.
			3 - Communication Tools	The student uses WGU tools to communicate effectively.
		2 - Personal Success	1 - Strategies for Personal Success	The student utilizes strategies for personal success.
		3 - Orientation to Program	1 - Academic Program	The student understands the scope, sequence, and rigor of the WGU academic program.
FCT4	601 - Foundations of Teaching	5 - Classroom Management	1 - Classroom Organization	The graduate arranges physical classroom space, equipment, and materials to optimize students' learning.
			10 - Strengthening Desirable Behavior	The graduate understands the principles of strengthening and maintaining appropriate behavior and provides feedback and positive reinforcement to students.

			2 - Social Environment	The graduate learns about students and establishes a risk-free classroom environment where students are encouraged through equitable treatment and positive reinforcement/feedback to express interests, set goals, make choices, produce quality work, self-evaluate, and reflect.
			5 - Dispositions	The graduate expresses the belief that learning is important, that all students can learn, and assumes responsibility for student learning.
			6 - Setting Expectations	The graduate sets high expectations for responsible student behavior and academic performance.
			7 - Classroom Management Systems	The graduate establishes and manages systems to manage classroom behavior.
			8 - Communicating Expectations	The graduate communicates high, realistic standards for student behavior that includes classroom rules, routines, and academic performance.
			9 - Routines	The graduate teaches procedures for carrying out reoccurring activities with individuals and whole groups.
FDT4	601 - Foundations of Teaching	3 - Diversity and Inclusion	2 - Legal Rights of Students with Disabilities	The graduate understands the legal requirements for providing a free appropriate public education and implements Individualized Education Plans of exceptional students.
			3 - Cultural Awareness, Understanding, and Acceptance	The graduate understands and is sensitive to differences in cultural values, norms, and mores of the families of culturally diverse students and is committed to respecting these differences.
			4 - English Language Learners	The graduate understands the special learning needs of English Language Learners and describes methods and strategies to address student language learning needs.
		4 - Schools and Society	3 - Research	The graduate engages in research activities (e.g., locates, accesses, gathers, reviews, evaluates, organizes, and cites primary and secondary information).
FHT4	601 - Foundations of Teaching	2 - Human Development and Learning	1 - Cognitive Development	The graduate describes cognitive development theory and forms of cognitive knowledge.
			3 - Personality and Emotional Development	The graduate understands personality, moral, behavioral, and emotional development in children and adolescents.
			4 - Atypical Development	The graduate explains atypical stages of development.
			6 - Learning Theory and Conditions of Learning	The graduate describes how learners construct knowledge and acquire and retain skills.
			8 - Thinking and Problem Solving	The graduate develops and promotes higher-order thinking skills in students.
FST4	601 - Foundations of Teaching	4 - Schools and Society	2 - Communication with Families	The graduate understands how to communicate effectively with parents and families.

			4 - Technology Fundamentals	The graduate identifies the general characteristics and uses of technology; describes the functions and appropriate uses of common computer hardware and media devices to enrich learning opportunities; and uses computer software applications.
			5 - Education and Teaching Standards	The graduate reads and describes the teacher and student content and pedagogy standards (e.g., local guidelines, state curricula, state and national teacher standards, and student achievement standards).
FTC4	601 - Foundations of Teaching	1 - Testing	1 - Assessment Concepts	The graduate describes the importance, reasons, and methods for assessing students.
			2 - Measurement Knowledge	The graduate understands measurement and testing issues relevant to classroom instruction.
			3 - Test Instrument Characteristics	The graduate identifies the characteristics, uses, advantages/disadvantages, and methods for using different types of assessment appropriate for evaluating how students learn.
		2 - Human Development and Learning	1 - Cognitive Development	The graduate describes cognitive development theory and forms of cognitive knowledge.
			2 - Physical Development	The graduate understands general issues related to physical development.
			3 - Personality and Emotional Development	The graduate understands personality, moral, behavioral, and emotional development in children and adolescents.
			4 - Atypical Development	The graduate explains atypical stages of development.
			5 - External Influences on Development	The graduate knows common influences on growth and development (i.e., organic causes, socio-cultural factors, and socioeconomic factors).
			6 - Learning Theory and Conditions of Learning	The graduate describes how learners construct knowledge and acquire and retain skills.
			7 - Influences on Instruction and Learning	The graduate understands the influences of developmental and external factors on learning and their implications on instruction and learning.
			8 - Thinking and Problem Solving	The graduate develops and promotes higher-order thinking skills in students.
		3 - Diversity and Inclusion	1 - Exceptionalities	The graduate describes the causes, symptoms, and challenges to learning caused by various exceptionalities.
			2 - Legal Rights of Students with Disabilities	The graduate understands the legal requirements for providing a free appropriate public education and implements Individualized Education Plans of exceptional students.
			3 - Cultural Awareness, Understanding, and Acceptance	The graduate understands and is sensitive to differences in cultural values, norms, and mores of the families of culturally diverse students and is committed to respecting these differences.
			4 - English Language Learners	The graduate understands the special learning needs of English Language Learners and describes methods and strategies to address student language learning needs.
			5 - At-Risk Factors	The graduate recognizes signs of emotional distress, child abuse, neglect, substance abuse, parental divorce, homelessness, and hunger.
		4 - Schools and Society	1 - Communication Skills	The graduate recognizes and uses a range of conventions in both spoken and written English.

	2 - Communication with Families	The graduate understands how to communicate effectively with parents and families.
	3 - Research	The graduate engages in research activities (e.g., locates, accesses, gathers, reviews, evaluates, organizes, and cites primary and secondary information).
	4 - Technology Fundamentals	The graduate identifies the general characteristics and uses of technology; describes the functions and appropriate uses of common computer hardware and media devices to enrich learning opportunities; and uses computer software applications.
	5 - Education and Teaching Standards	The graduate reads and describes the teacher and student content and pedagogy standards (e.g., local guidelines, state curricula, state and national teacher standards, and student achievement standards).
	6 - Legal Rights and Responsibilities	The graduate understands and knows how to implement laws related to the teaching profession.
	7 - History and Organization of Education	The graduate understands the historical and philosophical foundations of learning, the influence of early educational practices and theories, and the contributions of individuals on education.
5 - Classroom Management	1 - Classroom Organization	The graduate arranges physical classroom space, equipment, and materials to optimize students' learning.
	10 - Strengthening Desirable Behavior	The graduate understands the principles of strengthening and maintaining appropriate behavior and provides feedback and positive reinforcement to students.
	11 - Student Engagement and Motivation	The graduate elicits and maintains high levels of active engagement and motivation from all students during teacher-led and independent academic instruction.
	12 - Weakening Undesirable Behavior	The graduate understands the principles of weakening inappropriate behavior and provides appropriate corrective feedback to students.
	13 - Conflict Resolution	The graduate uses persuasion, compromise, debate, negotiation, and coping as strategies for resolving conflicts and disagreements.
	2 - Social Environment	The graduate learns about students and establishes a risk-free classroom environment where students are encouraged through equitable treatment and positive reinforcement/feedback to express interests, set goals, make choices, produce quality work, self-evaluate, and reflect.
5 - Classroom Management	3 - Positive Interaction	The graduate interacts with students in a supportive and respectful manner and helps students interact with each other similarly.
	4 - Socialization	The graduate models appropriate social skills and teaches students how to work productively and cooperatively.
	5 - Dispositions	The graduate expresses the belief that learning is important, that all students can learn, and assumes responsibility for student learning.
	7 - Classroom Management Systems	The graduate establishes and manages systems to manage classroom behavior.
	9 - Routines	The graduate teaches procedures for carrying out reoccurring activities with individuals and whole groups.

FTT4	601 - Foundations of Teaching	1 - Testing	1 - Assessment Concepts	The graduate describes the importance, reasons, and methods for assessing students.
			2 - Measurement Knowledge	The graduate understands measurement and testing issues relevant to classroom instruction.
			3 - Test Instrument Characteristics	The graduate identifies the characteristics, uses, advantages/disadvantages, and methods for using different types of assessment appropriate for evaluating how students learn.
			4 - Assessment Selection and Development	The graduate selects, designs, and develops assessments including tests, performance measures, observation schedules, and other formal or informal assessment procedures that are valid and reliable and provide appropriate information about students and instruction.
GKE1	117 - Survey in U.S. & World History (D736)	1 - Themes in U.S. & World History (s1512)	1 - Geography & the Development/Diffusion of Human Society (p005830)	The graduate assesses how environmental/geographic factors such as location and availability of resources have affected and continue to affect the development, distribution, and diffusion of the human race over time.
			2 - Societal Interaction (p005831)	The graduate evaluates how economic, political, and social-cultural connections shape interaction among both historical and contemporary societies.
			3 - Historical Systems of Power, Governance, & Authority (p005832)	The graduate assesses the various ways in which power and authority have been and continue to be exercised and legitimized in historical and contemporary systems of government.
			4 - Revolutionary Change (p005833)	The graduate evaluates the importance of and differences between violent and nonviolent political revolutions as a means of effecting mass social, political, and economic change.
			5 - Individuals as Mechanisms of Social/Governmental Change (p005834)	The graduate assesses the role of individual agency in historical events by examining the role played by particular individuals in large-scale instances of social/governmental change.
			6 - Institutions as Mechanisms of Social/Governmental Change (p005835)	The graduate evaluates social movements as a catalyst of and mechanism for social and governmental change.
			7 - Science and Technology as the Engine of Economic Growth & Development (p005836)	The graduate analyzes historical change in terms of the reciprocal relationship between technological advancement and socioeconomic systems.
			8 - Economic Systems (p005837)	The graduate analyzes wealth, distribution, and production in historical and contemporary societies through the application of fundamental principles of significant economic systems.
GKT1			-	

INC1	114 - Natural Science	1 - Scientific Concepts, Theories, and Inquiry	1 - Scientific Concepts and Methodologies	The graduate recognizes and analyzes various natural phenomena and applies natural science methods and approaches to these natural phenomena.
			2 - Fundamentals of Natural Science	The graduate examines fundamental concepts and theories in the natural sciences.
		2 - Systems of Natural Science	1 - The Universe	The graduate analyzes the organization, interactions, and predictable processes of the universe.
			2 - The Earth	The graduate identifies and analyzes the organization, interactions, and processes of the Earth.
		3 - Ecosystems	The graduate analyzes the components, organization, interactions, and processes of ecosystems.	
			4 - Organisms	The graduate recognizes and applies underlying principles of matter and chemical reactions to analyze the structure, organization, interactions, and processes of organisms.
INT1	114 - Natural Science	1 - Scientific Concepts, Theories, and Inquiry	1 - Scientific Concepts and Methodologies	The graduate recognizes and analyzes various natural phenomena and applies natural science methods and approaches to these natural phenomena.
			2 - Fundamentals of Natural Science	The graduate examines fundamental concepts and theories in the natural sciences.
		2 - Systems of Natural Science	3 - Ecosystems	The graduate analyzes the components, organization, interactions, and processes of ecosystems.
IWC1	112 - Literature, Arts, & the Humanities	1 - Fundamental Concepts, Methods, & Modes in the Humanities	1 - Fundamentals of Humanities	The graduate recognizes various creative, philosophical, and linguistic artifacts and events in the humanities and applies approaches and methods of the humanities to address them.
			2 - Imagination, Values, & Emotions	The graduate examines concepts and modes of expression in human imagination, values, and emotions.
		2 - Disciplines and Cultural Context of the Humanities	1 - Connections Across Disciplines	The graduate recognizes and analyzes relationships within the disciplines of the humanities; and how themes and concepts connect across individual disciplines of the humanities.
			2 - Humanities & Culture	The graduate recognizes and analyzes the interaction and integration of the humanities with cultures, and how specified cultural attitudes change over time.
		3 - Ethics, Belief Systems, & the Arts	1 - Ethics, Belief Systems, & the Arts	The graduate examines the characteristics, historical origins, and roles of ethics and belief systems in human cultures, and applies this knowledge to explain human behavior.
			2 - Visual & Performing Arts	The graduate recognizes and defines concepts from the visual and performing arts, identifies and defines media and processes, and applies these concepts and knowledge in evaluating works of art.
IWT1	112 - Literature, Arts, & the Humanities	1 - Fundamental Concepts, Methods, & Modes in the Humanities	2 - Imagination, Values, & Emotions	The graduate examines concepts and modes of expression in human imagination, values, and emotions.

		2 - Disciplines and Cultural Context of the Humanities	1 - Connections Across Disciplines	The graduate recognizes and analyzes relationships within the disciplines of the humanities; and how themes and concepts connect across individual disciplines of the humanities.
			2 - Humanities & Culture	The graduate recognizes and analyzes the interaction and integration of the humanities with cultures, and how specified cultural attitudes change over time.
		3 - Ethics, Belief Systems, & the Arts	1 - Ethics, Belief Systems, & the Arts	The graduate examines the characteristics, historical origins, and roles of ethics and belief systems in human cultures, and applies this knowledge to explain human behavior.
LAE1	105 - Language & Communication (2007 rev.)	3 - Writing Skills	1 - Adaptation	The graduate adapts a particular writing to meet the needs of a specific audience, purpose, and situation.
			2 - Writing as a Process	The graduate applies a process approach to creating effective writings for different audiences and purposes.
LAT1	105 - Language & Communication (2007 rev.)	1 - Collegiate Reading Skills	1 - Reading With Comprehension	The graduate constructs meaning by using multiple strategies to comprehend a variety of texts.
		2 - Basic Information Retrieval Skills	3 - Documenting Sources	The graduate documents sources consistently and accurately.
		3 - Writing Skills	2 - Writing as a Process	The graduate applies a process approach to creating effective writings for different audiences and purposes.
LCC1	108 - Literature	1 - Literary Terms, Conventions, & Genres	1 - Terms, Elements, & Conventions	The graduate recognizes basic literary terms, concepts, elements, and conventions, and examines how they are used across the genres.
			2 - Fiction	The graduate identifies the elements of fiction and examines those elements as they relate to the genre.
			3 - Nonfiction	The graduate identifies and examines the unique issues associated with nonfiction, including issues related to the creation of the work and attempts to depict reality or truth through the work, and explores those issues through the genre.
LCC1	108 - Literature	1 - Literary Terms, Conventions, & Genres	4 - Poetry	The graduate identifies and examines the elements of poetry and explores those elements through the genre.
			5 - Drama	The graduate identifies and examines the elements of drama and explores those elements through the genre.
		2 - Literary History, Interpretation, & Analysis	1 - Literary History & Movements (Classical through Restoration)	The graduate recognizes and examines the Classical, Medieval, Renaissance, and Restoration literary periods, their characteristics, and their works.
			2 - Literary History & Movements (Colonial through Postmodern)	The graduate recognizes and examines the colonial, revolutionary, romantic, realist, modern, and postmodern literary periods, their characteristics, and their works.

LCT1	108 - Literature	1 - Literary Terms, Conventions, & Genres	3 - Nonfiction	The graduate identifies and examines the unique issues associated with nonfiction, including issues related to the creation of the work and attempts to depict reality or truth through the work, and explores those issues through the genre.
		2 - Literary History, Interpretation, & Analysis	3 - Reading Critically & Interpreting Literature 4 - Establishing Identity through Literature	The graduate critically reads, analyzes, and interprets specified works of literature. The graduate evaluates how identity is established and represented in literary works.
LUT1	105 - Language & Communication (2007 rev.)	4 - Speaking and Listening	2 - Planning a Presentation	The graduate prepares an oral presentation with a visual aid.
			3 - Performing an Oral Presentation	The graduate presents information to an audience using effective communication strategies.
POP4	602 - Effective Teaching Practices	1 - Instructional Planning and Design 3 - Instructional Presentation and Follow-up 4 - Subject-Specific Teaching Methods (Elementary)	3 - Time Allocation	The graduate creates a daily schedule that allocates the maximum possible available time for direct intensive instruction.
			18 - Record Keeping 22 - Teaching Across the Content Areas	The graduate maintains records of student performance on academic and behavioral measures. The graduate uses strategies for oral language development and the teaching of reading, comprehension, writing, and numeracy within all content areas.
			21 - Teaching Methods—Visual and Performing Arts	The graduate integrates visual arts and music into the elementary curriculum.
	603 - Demonstration Teaching	2 - Professional Portfolio	2 - Professional Portfolio 3 - Teacher Work Sample	The graduate develops an online professional portfolio. The graduate provides credible evidence of successful implementation of a four-week, standards-based instructional unit.
QLC1	212 - Quantitative Literacy (2009 Rev.)	1 - Numeracy, Algebra, & Geometry	1 - Applying Basic Numeracy & Calculation Skills	The graduate applies basic numeracy and calculation skills and algorithms in arithmetic and in basic algebra.
			2 - Solving Algebraic Equations	The graduate solves algebraic equations and constructs equations to solve real-world problems.
			3 - Functions	The graduate understands and applies the basic properties of functions to solve problems.
			4 - Applying Geometric, Trigonometric, & Measurement Processes	The graduate applies basic geometric, trigonometric, and measurement skills and processes to problems in mathematics as well as in a variety of disciplines.
QLT1	212 - Quantitative Literacy (2009 Rev.)	1 - Numeracy, Algebra, & Geometry	2 - Solving Algebraic Equations	The graduate solves algebraic equations and constructs equations to solve real-world problems.
			3 - Functions	The graduate understands and applies the basic properties of functions to solve problems.

		2 - Probability, Statistics, & Quantitative Problem Solving	<p>4 - Applying Geometric, Trigonometric, & Measurement Processes</p> <p>1 - Applying Probability & Statistics</p> <p>2 - Constructing Arguments & Reasoning</p> <p>3 - Interpreting & Communicating Quantitative Information</p> <p>4 - Applying Technology to Quantitative Problems</p>	<p>The graduate applies basic geometric, trigonometric, and measurement skills and processes to problems in mathematics as well as in a variety of disciplines.</p> <p>The graduate understands and applies elementary probability and statistics concepts and knows the relationship between them and sampling and inference.</p> <p>The graduate constructs reasonable quantitative arguments, reasons deductively and inductively, solves quantitative problems using a variety of techniques, and determines whether a given argument has logical flaws.</p> <p>The graduate interprets documents and materials containing quantitative information and effectively communicates mathematical arguments and quantitative results.</p> <p>The graduate uses appropriate technological tools, including regular and graphing calculators, databases, and/or statistical analysis programs, to solve problems involving computation, graphical information, and informational technology in a wide range of areas.</p>
QMC1	212 - Quantitative Literacy (2009 Rev.)	2 - Probability, Statistics, & Quantitative Problem Solving	<p>1 - Applying Probability & Statistics</p> <p>2 - Constructing Arguments & Reasoning</p>	<p>The graduate understands and applies elementary probability and statistics concepts and knows the relationship between them and sampling and inference.</p> <p>The graduate constructs reasonable quantitative arguments, reasons deductively and inductively, solves quantitative problems using a variety of techniques, and determines whether a given argument has logical flaws.</p>
SSC1	113 - General Education Social Sciences	<p>1 - Theory, Methodology, & Human Development</p> <p>2 - Cultures & Institutions</p>	<p>1 - Social Science Theory and Methodology</p> <p>2 - Social Science & Human Development</p> <p>1 - Modern Institutions</p> <p>2 - Culture & Physical Environment</p>	<p>The graduate examines the distinctive characteristics and forms of social scientific inquiry; recognizes various behavioral, cognitive, and social phenomena; and applies social science theories and methods to evaluate and explain phenomena.</p> <p>The graduate examines fundamental social science concepts and theories that relate to the development of human thought, behavior, and social relationships.</p> <p>The graduate examines the development, characteristics, functions and interdependence of modern economic, social, and political institutions.</p> <p>The graduate recognizes and analyzes connections between human cultures and the physical environment, and applies knowledge of these connections to explain social and political change.</p>
SST1	113 - General Education Social Sciences	1 - Theory, Methodology, & Human Development	1 - Social Science Theory and Methodology	The graduate examines the distinctive characteristics and forms of social scientific inquiry; recognizes various behavioral, cognitive, and social phenomena; and applies social science theories and methods to evaluate and explain phenomena.

			2 - Social Science & Human Development	The graduate examines fundamental social science concepts and theories that relate to the development of human thought, behavior, and social relationships.
		2 - Cultures & Institutions	1 - Modern Institutions	The graduate examines the development, characteristics, functions and interdependence of modern economic, social, and political institutions.
			2 - Culture & Physical Environment	The graduate recognizes and analyzes connections between human cultures and the physical environment, and applies knowledge of these connections to explain social and political change.
STT1	601 - Foundations of Teaching	5 - Classroom Management	10 - Strengthening Desirable Behavior	The graduate understands the principles of strengthening and maintaining appropriate behavior and provides feedback and positive reinforcement to students.
			11 - Student Engagement and Motivation	The graduate elicits and maintains high levels of active engagement and motivation from all students during teacher-led and independent academic instruction.
			12 - Weakening Undesirable Behavior	The graduate understands the principles of weakening inappropriate behavior and provides appropriate corrective feedback to students.
			3 - Positive Interaction	The graduate interacts with students in a supportive and respectful manner and helps students interact with each other similarly.
			4 - Socialization	The graduate models appropriate social skills and teaches students how to work productively and cooperatively.
			8 - Communicating Expectations	The graduate communicates high, realistic standards for student behavior that includes classroom rules, routines, and academic performance.
			9 - Routines	The graduate teaches procedures for carrying out reoccurring activities with individuals and whole groups.
	602 - Effective Teaching Practices	3 - Instructional Presentation and Follow-up	1 - Start-of-Lesson Review	The graduate conducts a brief review of previously-taught information before beginning instruction on new content.
			10 - Time Management	The graduate maximizes instructional time in the school day and within lessons.
			14 - Connections	The graduate connects: concepts within and across subjects; to student characteristics; and to student experiences.
			17 - Lesson Closure	The graduate provides periodic reviews of lesson knowledge, skills, and concepts.
			2 - Lesson Introduction	The graduate introduces a lesson and goals to students.
			3 - Prior Knowledge Activation	The graduate activates students' prior knowledge before presenting new, related lesson content.
			4 - Content Explanation and Demonstration	The graduate provides explicit explanations and demonstrations of the knowledge, skills, concepts, attributes, and/or thinking processes of the lesson.
			5 - Content Structuring	The graduate structures lesson content appropriately, using organizers to help students organize lesson skills and information.
			8 - Questioning and Feedback	The graduate explains effective questioning and feedback and provides students with information about their behavior and learning progress.

			9 - Academic Monitoring	The graduate explains the importance of actively monitoring student performance and uses a variety of monitoring procedures to identify student performance on tasks presented during teacher-directed and independent work.
603 - Demonstration Teaching	6 - Professional Behaviors and Attitudes		1 - Performance Skills	The graduate exhibits competent teaching performance skills.
			2 - Professional Appearance	The graduate exhibits a professional appearance.
			3 - Communication	The graduate is a professional communicator.
			4 - Professional Personality	The graduate exhibits a professional personality.
			5 - Professional Work Ethic	The graduate exhibits a professional work ethic.
			6 - Reflection	The graduate is a reflective practitioner.
			7 - Collaboration	The graduate is a collaborative practitioner.
			8 - Ethics	The graduate is an ethical practitioner.
SUT1	601 - Foundations of Teaching	5 - Classroom Management	10 - Strengthening Desirable Behavior	The graduate understands the principles of strengthening and maintaining appropriate behavior and provides feedback and positive reinforcement to students.
			11 - Student Engagement and Motivation	The graduate elicits and maintains high levels of active engagement and motivation from all students during teacher-led and independent academic instruction.
			12 - Weakening Undesirable Behavior	The graduate understands the principles of weakening inappropriate behavior and provides appropriate corrective feedback to students.
			3 - Positive Interaction	The graduate interacts with students in a supportive and respectful manner and helps students interact with each other similarly.
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602 - Effective Teaching Practices	3 - Instructional Presentation and Follow-up		1 - Start-of-Lesson Review	The graduate conducts a brief review of previously-taught information before beginning instruction on new content.
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			4 - Content Explanation and Demonstration	The graduate provides explicit explanations and demonstrations of the knowledge, skills, concepts, attributes, and/or thinking processes of the lesson.
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603 - Demonstration Teaching	6 - Professional Behaviors and Attitudes		1 - Performance Skills	The graduate exhibits competent teaching performance skills.
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			7 - Collaboration	The graduate is a collaborative practitioner.
			8 - Ethics	The graduate is an ethical practitioner.
SVT1	601 - Foundations of Teaching	5 - Classroom Management	10 - Strengthening Desirable Behavior	The graduate understands the principles of strengthening and maintaining appropriate behavior and provides feedback and positive reinforcement to students.
			11 - Student Engagement and Motivation	The graduate elicits and maintains high levels of active engagement and motivation from all students during teacher-led and independent academic instruction.
			12 - Weakening Undesirable Behavior	The graduate understands the principles of weakening inappropriate behavior and provides appropriate corrective feedback to students.
			3 - Positive Interaction	The graduate interacts with students in a supportive and respectful manner and helps students interact with each other similarly.
			4 - Socialization	The graduate models appropriate social skills and teaches students how to work productively and cooperatively.
			8 - Communicating Expectations	The graduate communicates high, realistic standards for student behavior that includes classroom rules, routines, and academic performance.
			9 - Routines	The graduate teaches procedures for carrying out reoccurring activities with individuals and whole groups.
602 - Effective Teaching Practices	3 - Instructional Presentation and Follow-up		1 - Start-of-Lesson Review	The graduate conducts a brief review of previously-taught information before beginning instruction on new content.
			10 - Time Management	The graduate maximizes instructional time in the school day and within lessons.

		14 - Connections	The graduate connects: concepts within and across subjects; to student characteristics; and to student experiences.
		17 - Lesson Closure	The graduate provides periodic reviews of lesson knowledge, skills, and concepts.
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		5 - Professional Work Ethic	The graduate exhibits a professional work ethic.
		6 - Reflection	The graduate is a reflective practitioner.
		7 - Collaboration	The graduate is a collaborative practitioner.
		8 - Ethics	The graduate is an ethical practitioner.
SWT1	601 - Foundations of Teaching	5 - Classroom Management	
		10 - Strengthening Desirable Behavior	The graduate understands the principles of strengthening and maintaining appropriate behavior and provides feedback and positive reinforcement to students.
		11 - Student Engagement and Motivation	The graduate elicits and maintains high levels of active engagement and motivation from all students during teacher-led and independent academic instruction.
		12 - Weakening Undesirable Behavior	The graduate understands the principles of weakening inappropriate behavior and provides appropriate corrective feedback to students.
		3 - Positive Interaction	The graduate interacts with students in a supportive and respectful manner and helps students interact with each other similarly.
		4 - Socialization	The graduate models appropriate social skills and teaches students how to work productively and cooperatively.
		8 - Communicating Expectations	The graduate communicates high, realistic standards for student behavior that includes classroom rules, routines, and academic performance.

602 - Effective Teaching Practices	3 - Instructional Presentation and Follow-up	9 - Routines	The graduate teaches procedures for carrying out reoccurring activities with individuals and whole groups.
		1 - Start-of-Lesson Review	The graduate conducts a brief review of previously-taught information before beginning instruction on new content.
		10 - Time Management	The graduate maximizes instructional time in the school day and within lessons.
		14 - Connections	The graduate connects: concepts within and across subjects; to student characteristics; and to student experiences.
		17 - Lesson Closure	The graduate provides periodic reviews of lesson knowledge, skills, and concepts.
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603 - Demonstration Teaching	6 - Professional Behaviors and Attitudes	8 - Questioning and Feedback	The graduate explains effective questioning and feedback and provides students with information about their behavior and learning progress.
		9 - Academic Monitoring	The graduate explains the importance of actively monitoring student performance and uses a variety of monitoring procedures to identify student performance on tasks presented during teacher-directed and independent work.
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		3 - Communication	The graduate is a professional communicator.
		4 - Professional Personality	The graduate exhibits a professional personality.
		5 - Professional Work Ethic	The graduate exhibits a professional work ethic.
		6 - Reflection	The graduate is a reflective practitioner.
		7 - Collaboration	The graduate is a collaborative practitioner.
		8 - Ethics	The graduate is an ethical practitioner.

BAISK8 (201003)

BAISK8 (200910)

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