Summary of Responses from Elementary Education Principals  
Reported by David Smith  
December 2012

Principals were asked to report five to seven outcomes they expect of graduates with a bachelor’s degree in elementary education. The graduates should have the following skills and abilities:

**Classroom management** was listed by eight principals. This included having the ability to **engage students** and use a variety of positive strategies to facilitate student engagement.

**Assessment** was listed by six principals. This included interpreting the data and using it to **guide learning** and instruction.

**Instructional planning** and **instructional strategies** were listed by six principals, including having **intentionality** and **clear objectives** for student learning, and **making connections**.

**Being collaborative** and a **team player** were listed by five principals, including helping and learning from others.

**Differentiated curriculum** was listed by three principals. This included **understanding student differences** in learning styles and having **high expectations** for student achievement.

**Content knowledge** was listed by three principals.

**Flexibility** and **adaptability** were listed by three principals, including making improvements.

Desire for **lifelong learning** was listed by three principals.

**Effective communication skills** were listed by two principals, including letting students know what they are going to learn and why, and keeping parents, colleagues, and students informed of relevant information about the class.

**Having vision** was listed by one principal.

**Strong whole group Tier 1 instruction** was listed by one principal.